



Longfield English Learning Journey



Year group: 10/11

Unit of work: Paper 2 Language
Focus: Reading

Term:
My Target:

KNOWLEDGE

"What do I need to know?"

- ✓ **What** do I include in a summative response on non-fiction texts?
- ✓ **What** do I include in language analysis on non-fiction texts?
- ✓ **What** do I include in a comparative response on non-fiction texts?
- ✓ **What** are the key non-fiction writers' methods I should learn?
- ✓ **What** is meant by "viewpoint" and "perspective"?

DISCIPLINARY KNOWLEDGE

"How do I show my knowledge?"

- ✓ **How** can I recall key writers' methods?
- ✓ **How** do I summarise the content of 2 texts using PEAL?
- ✓ **How** do I compare 2 texts using PEAL?
- ✓ **How** do I use comparative connectives?
- ✓ **How** do I use question marks and timings to develop ideas appropriately?

Before we start:

Links with other knowledge?

Wider Reading!

Broaden your knowledge by:

Final review:

Links with other knowledge?
What do you know?