



# Longfield English Learning Journey



Year group: 10/11

Unit of work: Paper 2 Language  
Focus: Non-fiction Writing

Term:  
My Target:

## KNOWLEDGE

"**What** do I need to know?"

- ✓ **What** do I include and avoid in non-fiction writing?
- ✓ **What** are the conventions of the key text types I need to know?
- ✓ **What** are the more advanced punctuation types I could use?
- ✓ **What** are the structural features I could use to create cohesion?
- ✓ **What** do I check for when proof-reading?

## DISCIPLINARY KNOWLEDGE

"**How** do I show my knowledge?"

- ✓ **How** do I use the 5 + 1 paragraph plan effectively?
- ✓ **How** can I use punctuation for effect in non-fiction writing?
- ✓ **How** can I use sentence structures for effect in non-fiction writing?
- ✓ **How** can I create whole text cohesion in non-fiction writing?
- ✓ **How** can I develop my viewpoint with rhetorical devices?

### Before we start:

Links with other knowledge?

### Wider Reading!

Broaden your knowledge by:

### Final review:

Links with other knowledge?  
What do you know?