



Longfield English Learning Journey



Year group: 10/11

Unit of work: Paper 1 Language
Focus: Reading

Term:
My Target:

KNOWLEDGE

"What do I need to know?"

- ✓ **What** do I include in language analysis on creative texts?
- ✓ **What** do I include in structure analysis on creative texts?
- ✓ **What** do I include in an evaluative response on creative texts?
- ✓ **What** are the key creative writers' methods I should learn?
- ✓ **What** are evaluative adverbs?

DISCIPLINARY KNOWLEDGE

"How do I show my knowledge?"

- ✓ **How** can I recall key writers' methods?
- ✓ **How** do I analyse language and structure using PEAL?
- ✓ **How** do I evaluate using PEAL?
- ✓ **How** do I develop my ideas on the text?
- ✓ **How** do I use question marks and timings to develop ideas appropriately?

Before we start:

Links with other knowledge?

Wider Reading!

Broaden your knowledge by:

Final review:

Links with other knowledge?
What do you know?