



Longfield Learning Journey



Year Group: 11	Unit R020: Understand the development of a child from birth to five years	Term: 2 -2.2
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Skills: the importance of a milestone chart	Context Learning Outcome 1: Understand the physical, intellectual and social developmental norms from birth to five years
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Context Learning Outcome 1: Understand the physical, intellectual and social developmental norms from birth to five years

Task 1: Physical, intellectual and social development norms from birth to five years

Your materials will help the volunteers to have a thorough understanding of the developmental stages of children attending the crèche. You may present this in any suitable format (e.g. presentation, leaflet).

This task covers all of Learning Outcome 1.

You must present materials, in your own words, for the volunteers on the developmental norms from birth to five years, to cover:

- physical development • intellectual development • social development.

Total marks for Task 1: 9 marks

Content: Unit R020: Understand the development of a child from birth to five years	Not attempted	1 st Draft	Final Draft
The development norms from birth to five years			
Physical norms			
Intellectual norms			
Social norms			
Different types of play and the benefits			
Be able to plan different play activities for a chosen developmental area with a child from birth to five years			
Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years			



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Skills: How play can develop motor skills	Context Learning Outcome 2: Understand the benefits of learning through play
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You must produce information, in your own words, in the form of a presentation, with notes, to give to the volunteers about:

- the types of play
- the benefits of learning through play.

Total marks for Task 2: 12 marks

Content: Unit R020: Understand the development of a child from birth to five years	Not attempted	1 st Draft	Final Draft
Manipulative play			
Cooperative play			
Solitary play			
Physical play			
Creative play			
Benefits of play – Physically, Intellectually, Social, creativity			



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Skills: As a practitioner be able to reflect back on your activity for future progression	Context Learning Outcome 3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years
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Carry out the activities you have planned in Task 3.

You must:

Introduce the activities to the child • carry out the two play activities • observe and record the activities • compare the child with the expected developmental norms for the area chosen • evaluate the two play activities • make suggestions for improvements • draw conclusions.

Evaluate the activities, i.e. • strengths/weaknesses • recommended improvements • draw conclusions

Total marks for Task 4: 24 marks		Not attempted	1 st Draft	Final Draft
Content: Unit R020: Understand the development of a child from birth to five years				
How to plan a range of different play activities for a chosen developmental area				
Aims				
Types of activities chosen				
Reasons for choice				
Safety considerations				
Timescale				
Resources				
Methods of observation				
Methods of recording				