

Year 11 Learning Track Child Development

Carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years

Evaluate the activities: strengths/weaknesses
Recommended improvements
Draw conclusions

Review and modify Controlled assessments

Assessment



Unit R018: Health and well-being for child development

Learning Outcome 1: Understand reproduction and the roles and responsibilities of Parenthood

Learning Outcome 2: Understand antenatal care and preparation for birth
Learning Outcome 2: Understand antenatal care and preparation for birth
Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses

Learning Outcome 5: Know about child safety

Assessment June External Exam

Understand the social developmental norms from birth to five years

Social development, communicating (meal times) acceptable behaviour (e.g. manners) sharing independence/self-esteem

Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years
Types of play: Manipulative play (puzzles, drawing, painting)
Cooperative play (board games)
Solitary play (imaginative play)
Physical play (ball games, climbing)
Creative play (e.g. dancing, music)

Assessment Learning outcome 1



Different activities

Assessment

Plan a range of different play activities for a chosen developmental area:

- Aims
- Types of activities chosen
- Reasons for choice
- Safety considerations
- Timescale
- Resources
- Methods of observation
- Methods of recording



Unit R020: Understand the development of a child from birth to five years

Physical development, Gross motor skills (crawling, jumping, balancing)
Fine motor skills (palmar grasp, pincer grasp) Intellectual development, language (body language, listening, talking) , reading and writing (books, electronic devices) communication (verbal) number skills (magic number square)

Be able to investigate and develop feeding solutions for children from birth to five years

How to develop feeding solutions for children aged 1 to 5 years, planning meals (balanced, portion size, introducing new foods/flavours/textures)
How to evaluate feeding solutions, comparison Evaluate their choices (strengths/weaknesses, improvements/changes)

Assessment Learning outcome 2 &3



Unit R018: Health and well-being for child development

Learning Outcome 1: Understand reproduction and the roles and responsibilities of Parenthood
Learning Outcome 2: Understand antenatal care and preparation for birth
Learning Outcome 2: Understand antenatal care and preparation for birth
Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses
Learning Outcome 5: Know about child safety

Assessment January Exam

Be able to investigate and develop feeding solutions for children from birth to five years

Nutritional requirements for stages of feeding children:
Weaning stage 1, puree (fruit and vegetables)
Weaning stage 2, minced (chicken) - finger foods (rusk, toast)
Weaning stage 3, solid food (pasta, cheese)
Nutritional requirements from 1 to 5 years, main food groups

Weaning stages 1,2,3

Assessment Learning outcome 1

Unit R019: Understand the equipment and nutritional needs of children from birth to five years

Know the nutritional guidelines and requirements for children from birth to five years

The functions and sources of nutrients
macronutrients – protein, fats, carbohydrates • micronutrients – vitamins, A, B group, C,D,E,K, minerals – calcium and iron

