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| Year Group: 10 | Unit of work: Weimar & Nazi Germany | Term: 1.1, 1.2, 2.1 & 2.2 |
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| | | Start | | | End | | |
|--|--|-------|---|---|-----|---|---|
| Skills | What can I do? | R | A | G | R | A | G |
| AO1 Knowledge and Understanding | I can define key concepts such as democracy, revolution, socialism and nationalism | | | | | | |
| | I can describe key events in Germany 1918-39 such as Hyperinflation, French occupation of the Ruhr, The Walls Street Crash and Kristallnacht | | | | | | |
| | I can recall the specific dates for key events | | | | | | |
| AO2 Analysis of Second Order Concepts e.g. Cause & Consequence | I can identify causes/consequences of events | | | | | | |
| | I can explain why an event happened | | | | | | |
| | I can explain and analyse the impact of an event | | | | | | |
| | I can explain the consequences of events | | | | | | |
| AO3 Analysis & Evaluation of Contemporary Sources | I can make inferences from contemporary sources | | | | | | |
| | I can support my inferences with evidence from the source | | | | | | |
| | I can comment on the NOP of a source in relation to its usefulness | | | | | | |
| | I can explain how a sources' content can make it useful | | | | | | |
| | I can discuss how the provenance of a source can effect the usefulness of its content | | | | | | |
| AO4 Analysis & Evaluation of Historical Interpretations | I can analyse an interpretation to work out what view point an historian is arguing | | | | | | |
| | I can select evidence from the interpretation to support my view | | | | | | |
| | I can explain why historians reach different view points | | | | | | |
| | I can challenge historians view points using information from my own knowledge | | | | | | |

| Sequence | Weimar & Nazi Germany Content | R | A | G |
|----------|---|---|---|---|
| 1 | Why was Germany defeated in WW1? | | | |
| 2 | How would a new Germany be governed? | | | |
| 3 | What challenges did the new Weimar government face? | | | |
| 4 | What political challenges did the new Weimar government face? | | | |
| 5 | Assessment | | | |
| 6 | Reflect & Challenge | | | |
| 7 | Why was 1923 considered to be a year of crisis in Germany? | | | |



| Sequence | Weimar & Nazi Germany Content | R | A | G |
|--------------|---|---|---|---|
| 8 | Why was Germany able to recover economically 1924-29? | | | |
| 9 | Why was Germany able to recover its foreign relations 1924-29? | | | |
| 10 | How did German society change 1924-29? | | | |
| 11 | Was there a cultural Revolution in the Weimar Republic 1924-29? | | | |
| 12 | How did the Nazi Party develop 1920-22? | | | |
| 13 | Why did Hitler attempt to take power by force in 1923? | | | |
| 14 | What happened during the Munich Putsch of 1923? | | | |
| 15 | Why were the years 1924-29 known as the 'lean years' of the Nazi Party? | | | |
| 16 | What impact did the Wall Street Crash have on Germany? | | | |
| 17 | Why did people support the Nazi Party 1929-32? | | | |
| 18 | Why did Hitler becomes chancellor in 1933? | | | |
| 19 | Assessment | | | |
| 20 | Reflect & Challenge | | | |
| 21 & 22 | How did Hitler become dictator of Germany? | | | |
| 23 & 24 | How did Hitler create a Police State? | | | |
| 25 | How did Hitler try to control religious views in Germany? | | | |
| 26 | How did Hitler control the hearts and minds of the German people? | | | |
| 27 & 28 | Was there so little resistance and opposition to Nazi rule 1933-39? | | | |
| 29 & 30 | How and why did the Nazis control the lives of women? (1) | | | |
| 31 | How and why did the Nazis control the lives of young people? | | | |
| 32 | Were the Nazis successful in reducing unemployment 1933-9? | | | |
| 31 | Did the standard of living improve under the Nazis 1933-9? | | | |
| 32 | How and why did the Nazis control the lives of young people? | | | |
| 33 | Were the Nazis successful in reducing unemployment 1933-9? | | | |
| 34 | Did the standard of living improve under the Nazis 1933-9? | | | |
| 35, 36, & 37 | How and why did the Nazis persecute minorities in German Society? (1) | | | |

Comments: