



Longfield Learning Journey



Year Group: 9	Unit of work: Musicals	Term: 3
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Skills:	Context:	R	A	G
Understand how to create a musical	I can identify how a musical is put together?			
Understand how a story can be created in a performance.	I can play the intro to all that jazz			
Demonstrate understanding of mood and atmosphere	I can complete listening exercises using music specific language.			

Content: Popular Music	R	A	G
1. I Know what a musical is?			
2. I know what a musical theatre is?			
3. I know what a storyline is?			
4. I can describe music using specific language?			
5. I know what a synopsis is?			
6. I know what an Act is?			
7. I can perform using chords and melody?			
8. I can work successfully in a group?			

K <i>What you know</i>	W <i>What you want to know</i>	L <i>What have you learned</i>