



# Longfield Learning Journey



<b>Year Group: 9</b>	<b>Unit of work: Popular Music</b>	<b>Term: 2</b>
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<b>Skills:</b>	<b>Context:</b>	<b>R</b>	<b>A</b>	<b>G</b>
Understand how to create tension	I can identify how a pop song is put together?			
Understand how tension can be created in a performance.	I can play Stand By Me			
Demonstrate understanding of mood and atmosphere	I can complete listening exercises using music specific language.			

<b>Content: Popular Music</b>	<b>R</b>	<b>A</b>	<b>G</b>
1. I Know what a verse is?			
2. I know what a chorus is?			
3. I know what a chord progression is?			
4. I can describe music using specific language?			
5. I know what a bridge is?			
6. I can recognise different musical genres?			
7. I can perform using chords and melody?			
8. I can work successfully in a group?			

<b>K</b> <i>What you know</i>	<b>W</b> <i>What you want to know</i>	<b>L</b> <i>What have you learned</i>