



Longfield Learning Journey

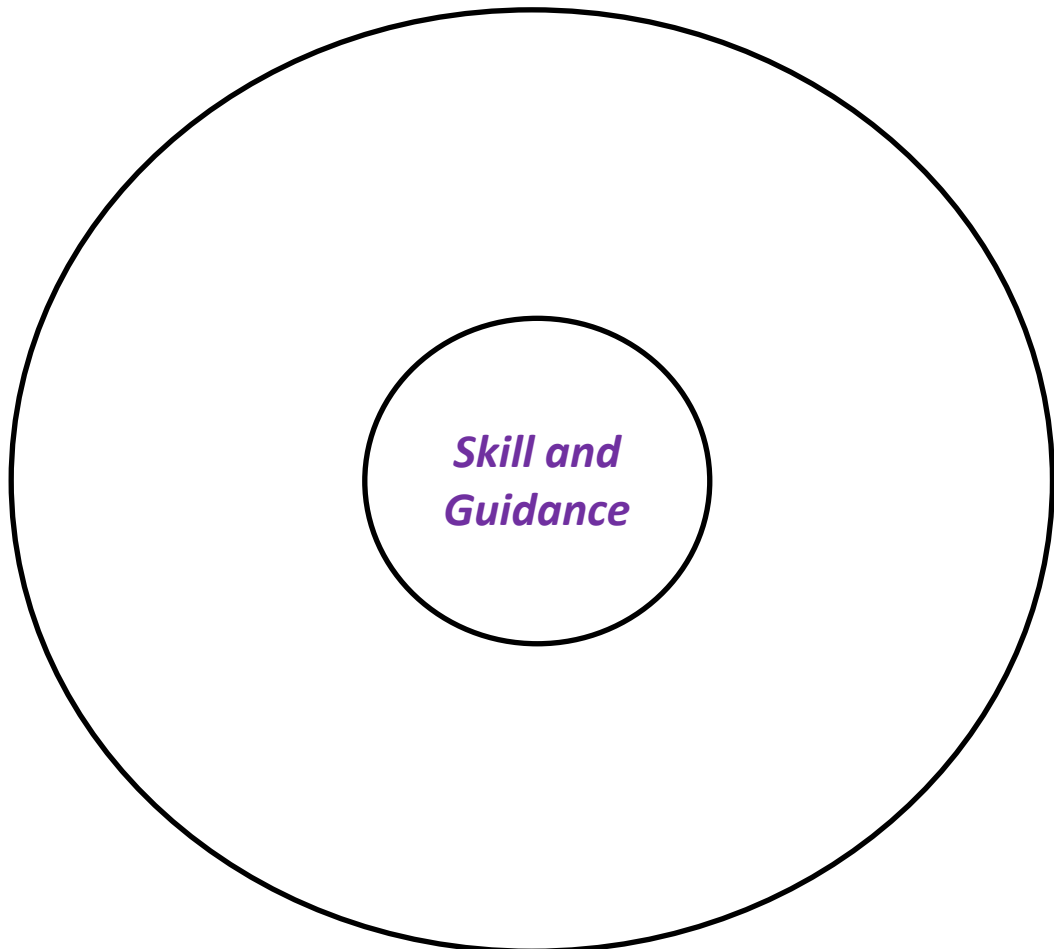


Year Group: 11

Unit of work: Skill and Guidance

Term: 1:1

Content:	R	A	G
1. Do you understand the difference between the 4 different skill classifications?			
2. Can you define and differentiated between performance and outcome goals?			
3. Do you understand the term SMART Targets?			
4. What are the stages of the Basic Information Processing Model?			
5. Can you explain the different types of guidance?			
6. What are the different types of feedback and who would they suit?			
7. Do you understand how to formulate a 9 mark answer using the PEAL structure?			



Frame of reference question: What do you know about this topic?