



Longfield Learning Journey



Key Stage 4 Foundation	Unit of work: Handling Data 2 – Unit 16	Term: 3.1		
Key Words:	Prerequisites	R	A	G
Continuous, discrete, qualitative, quantitative, frequency, data, correlation, interpolate, extrapolate	Addition and division			
	Interpret two way tables			
	Interpret frequency tables			

	Content: Handling Unit 2 – Unit 16 CORE EXTENTION	R	A	G
S2	Construct diagrams for grouped discrete data and continuous data			
S2	Interpret diagrams for grouped discrete data and continuous data.			
S4	Find the mean median and mode for list data			
S4	Find the mean median modal class and range for grouped data.			
S4	Interpret and analyse distributions of data sets through the median, mean, mode and modal class.			
S5	Construct scatter graphs			
S5	Recognise correlation and know that it does not indicate causation			
S6	Interpret tables and line graphs for time series data and know their appropriate use.			
S6	Construct tables and line graphs for time series data and know their appropriate use.			

K <i>What you know</i>	W <i>What you want to know</i>	L <i>What have you learned</i>