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Chief Executive: Mr D Judson, BEd, NPQH  
Head of School: Mr N Lindsay, BA (Hons), NPQH

16<sup>th</sup> September 2021

<<Salutation>>

<<AddBlock>>

Dear <<Salutation>>

**Re: <<ChosenName>> <<Surname>> <<reg>> (Ref: 0015-21)**

As part of our on-going commitment to provide a first class education to all our pupils and to ensure each and every pupil achieves their full potential, we have a **Target Setting, Tracking and Monitoring & Intervention System** that allows pupils the best chance of excelling in all subject areas.

Throughout Year 11 <<ChosenName>> will discuss <<his>> **Predicted Grade** for each of the subjects <<he>> has chosen to study, both in class and with <<his>> mentor.

**Predicted Grades (PG)** – are based on <<ChosenName>>'s performance in each preceding month before the grade is awarded, it considers ALL of the following factors:

- Classwork
- Homework
- Behaviour
- Attendance
- Performance in tests, internal assessments etc
- Coursework will be factored into the PG if this is an element of the overall grade in a subject

Once these factors have been taken into account for that particular month the teacher will award a PG based upon <<ChosenName>> replicating this level of performance in each subsequent month; therefore if <<ChosenName>> continued in this manner, this would be the grade that <<he>> would be likely to achieve in the final examination.

In an ideal situation <<ChosenName>>'s PGs will "marry up" with <<his>> target grades. If this is not the case, then interventions will be put in place by subject teachers to give <<ChosenName>> the best chance of achieving <<his>> target.

When reporting predicted grades, all subjects apart from vocational subjects will use the number grading system to report predicted GCSE grades (9-1), in line with the changes that have been made nationally by the Government. Vocational subjects (such as Business, Engineering, Hospitality and Catering, Health and Social, iMedia, Music, Sports Science, Sports Studies and Travel and Tourism) will continue to use the Pass, Merit, Distinction, Distinction\* to report predicted grades.

As part of our on-going commitment to ensuring all pupils fulfil their true potential, members of the Leadership Team and Pastoral Team regularly meet to discuss pupil progress. These meetings are held every two weeks. During these meetings, feedback from teaching staff and mentors will be discussed at length, and any appropriate interventions will be implemented to support each pupil in working towards their target grades.



Target grades have been revised this academic year by looking at additional information produced from Nationally recognised web-based pupil data analysis packages called Fisher Family Trust (FFT) and SISRA. These analysis packages produce predicted grades for pupils by mapping grades across the pupils 5 years in school from Key Stage 2 80 to 120 scores achieved at the end of primary school. The pupils target grades have been produced by triangulating the target grades from the data analysis packages and the previously used flight paths which were produced by the school. The target is then used in combination with assessment evidence produced in school and where appropriate this target is then risen or lowered. Targets are then also subject to change throughout the academic year dependent on pupil prediction and are reviewed termly. It is important to highlight that the DfE have still not produced any mapping from KS2 to KS4 to give educational establishments a definitive target grade for pupils who have achieved an 80 to 120 score at Key Stage 2 which means that the target grades given to the pupils are as accurate as possible from the information available to the school.

Please find below a copy of <<ChosenName>>'s targets:

| <b>Subject</b>      | <b>Class</b>                              | <b>ClassTeacher</b>  | <b>Target Grade</b>                                   |
|---------------------|---|--|---|
| Art                 | <<Class:Art (GCSEF)>>                     | <<ClassTeacher:Art (GCSEF) - Title and Surname>>                     | <<Result:Art Grade - Y11 Flight Path>>                |
| Biology             | <<Class:Science (GCSEF)>>                 | <<ClassTeacher:Science (GCSEF) - Title and Surname>>                 | <<Result:Biology Grade - Y11 Flight Path>>            |
| Business            | <<Class:Business Studies (GCSEF)>>        | <<ClassTeacher:Business Studies (GCSEF) - Title and Surname>>        | <<Result:Business Cambridge Grade - Y11 Flight Path>> |
| Chemistry           | <<Class:Science (GCSEF)>>                 | <<ClassTeacher:Science (GCSEF) - Title and Surname>>                 | <<Result:Chemistry Grade - Y11 Flight Path>>          |
| Design & Technology | <<Class:Design and Technology (GCSEF)>>   | <<ClassTeacher:Design and Technology (GCSEF) - Title and Surname>>   | <<Result:Technology Grade - Y11 Flight Path>>         |
| Dance               | <<Class:Dance (GCSEF)>>                   | <<ClassTeacher:Dance (GCSEF) - Title and Surname>>                   | <<Result:Dance Grade - Y11 Flight Path>>              |
| Dual Science        | <<Class:Science (GCSEF)>>                 | <<ClassTeacher:Science (GCSEF) - Title and Surname>>                 | <<Result:Science overall Grade - Y11 Flight Path>>    |
| Engineering         | <<Class:Engineering/Engineering (GCSEF)>> | <<ClassTeacher:Engineering/Engineering (GCSEF) - Title and Surname>> | <<Result:Engineering Grade - Y11 Flight Path>>        |
| English Language    | <<Class:English Language (GCSEF)>>        | <<ClassTeacher:English Language (GCSEF) - Title and Surname>>        | <<Result:English Language Grade - Y11 Flight Path>>   |
| English Literature  | <<Class:English Language>>                | <<ClassTeacher:English Language>>                                    | <<Result:English Language Grade -                     |

|                     |  |   |   |
|---------------------|--|---|---|
|                     | (GCSEF)>>                                | (GCSEF) - Title and Surname>>                                       | Y11 Flight Path>>                                     |
| Food                | <<Class:Food Technology (GCSEF)>>        | <<ClassTeacher:Food Technology (GCSEF) - Title and Surname>>        | <<Result:Food Technology Grade - Y11 Flight Path>>    |
| Geography           | <<Class:Geography (GCSEF)>>              | <<ClassTeacher:Geography (GCSEF) - Title and Surname>>              | <<Result:Geography Grade - Y11 Flight Path>>          |
| Graphics            | <<Class:Art Graphics (GCSEF)>>           | <<ClassTeacher:Art Graphics (GCSEF) - Title and Surname>>           | <<Result:Graphics Grade - Y11 Flight Path>>           |
| Health & Social     | <<Class:Health and Social Care (GCSEF)>> | <<ClassTeacher:Health and Social Care (GCSEF) - Title and Surname>> | <<Result:Health + Social BTEC HML - Y11 Flight Path>> |
| History             | <<Class:History (GCSEF)>>                | <<ClassTeacher:History (GCSEF) - Title and Surname>>                | <<Result:History Grade - Y11 Flight Path>>            |
| Imedia              | <<Class:Imedia (GCSEF)>>                 | <<ClassTeacher:Imedia (GCSEF) - Title and Surname>>                 | <<Result:IMEDIA Grade - Y11 Flight Path>>             |
| Mathematics         | <<Class:Mathematics (GCSEF)>>            | <<ClassTeacher:Mathematics (GCSEF) - Title and Surname>>            | <<Result:Maths Grade - Y11 Flight Path>>              |
| Music               | <<Class:Music (GCSEF)>>                  | <<ClassTeacher:Music (GCSEF) - Title and Surname>>                  | <<Result:Music Grade BTEC - Y11 Flight Path>>         |
| Physical Education  | <<Class:PE GCSE (GCSEF)>>                | <<ClassTeacher:PE GCSE (GCSEF) - Title and Surname>>                | <<Result:GCSE PE Grade - Y11 Flight Path>>            |
| Photography         | <<Class:Art - Photography (GCSEF)>>      | <<ClassTeacher:Art - Photography (GCSEF) - Title and Surname>>      | <<Result:Photography Grade - Y11 Flight Path>>        |
| Physics             | <<Class:Science (GCSEF)>>                | <<ClassTeacher:Science (GCSEF) - Title and Surname>>                | <<Result:Physics Grade - Y11 Flight Path>>            |
| Religious Education | <<Class:Religious Education (GCSEF)>>    | <<ClassTeacher:Religious Education (GCSEF) - Title and Surname>>    | <<Result:Religious Studies Grade - Y11 Flight Path>>  |
| Spanish             | <<Class:Spanish (GCSEF)>>                | <<ClassTeacher:Spanish (GCSEF) - Title and Surname>>                | <<Result:Spanish Grade - Y11 Flight Path>>            |
| Sports Science      | <<Class:Sports Science (GCSEF)>>         | <<ClassTeacher:Sports Science (GCSEF) - Title and Surname>>         | <<Result:Sport Science Grade - Y11 Flight Path>>      |

|                  |                                  |   |   |
|------------------|----------------------------------|---|---|
|                  | (GCSEF)>>                        | (GCSEF) - Title and Surname>>                               | Flight Path>>                                       |
| Sports Studies   | <<Class:Study (GCSEF)>>          | <<ClassTeacher:Study (GCSEF) - Title and Surname>>          | <<Result:Sports Studies Grade - Y11 Flight Path>>   |
| Travel & Tourism | <<Class:Travel&Tourism (GCSEF)>> | <<ClassTeacher:Travel&Tourism (GCSEF) - Title and Surname>> | <<Result:Travel & Tourism Grade - Y11 Flight Path>> |

As part of our on-going commitment to keeping you informed about how well <<ChosenName>> is doing at school, we are also going to issue Progress Review information to parents. This will be done via an e-mail sent to you. This will hopefully allow you to support <<ChosenName>> throughout the school year and ensure you are better informed on the progress <<ChosenName>> is making.

**PLEASE ENSURE THAT THE E-MAIL ADDRESS WE HAVE AT SCHOOL IS THE E-MAIL THAT YOU USE.**

### Key Dates

The table below highlights the key dates when information will be made available to you.

|                                |  |
|--------------------------------|--|
|                                |  |
| <b>Year 11 Mock Exams</b>      | November 2 <sup>nd</sup> 2021 for 2 weeks  |
| <b>Year 11 Progress Review</b> | December 13 <sup>th</sup> 2021             |
| <b>Parent / Carer Evening</b>  | January 20 <sup>th</sup> 2022              |
| <b>Year 11 Mock Exams</b>      | February 28 <sup>th</sup> 2022 for 2 weeks |
| <b>Year 11 Progress Review</b> | April 4 <sup>th</sup> 2022                 |

Please note that there may be other dates when departments schedule activities for Year 11 which are not detailed above.

As well as hard work, determination and enthusiasm, first class attendance is key to ensuring that <<ChosenName>> reaches <<his>> optimum potential. Please be aware that holidays in term time are not authorised and if possible please can you ensure that <<ChosenName>> remains at home for the Easter and May Half Term holidays in the Spring/Summer Term as this time is utilised to complete any outstanding work and begin the revision process in earnest.

You may have already registered to use ClassCharts to monitor <<ChosenName>>'s performance on ClassCharts. If you have not, please visit the website below:

[www.classcharts.com](http://www.classcharts.com)

If you require support with logging on, please contact the school.

Should you wish to discuss targets further, please do not hesitate to contact Mr Pattison via school reception on 01325 380815 or by emailing [tpattison@longfield.swiftacademies.org.uk](mailto:tpattison@longfield.swiftacademies.org.uk).

Thank you for your support.

Yours sincerely

Mr N Willan  
Assistant Headteacher

Mr K Thompson  
Assistant Headteacher

